



Arts @ Large Special Project Application Guidelines

Arts @ Large has built an exemplary program that links community artist educators and higher education with teachers and students to create an atmosphere of arts-infused learning. Since the inception of Arts @ Large in 2001, we've observed and documented characteristics of excellence in arts education collaboration both in the classroom, and in after school and summer programs. The organic evolution of the Arts @ Large program is the result of ideas and best practices developed in a collaborative model between teachers, students, administrators, after school providers, artist educators, higher education and most importantly, students.

The Arts @ Large model is based on a simple mission: consistently advocate for the connection of arts to academics by building sustainable partnerships between the arts community, K-12 educators and students, public policy makers, and institutes of higher education.

With this mission in mind, we strive to meet goals that make arts education accessible for ALL students. Arts @ Large:

- provides ongoing, quality arts experiences for students that builds an arts-rich school climate, which encourages the inclusion of art and music specialists in school staffing plans.
- forges sustainable partnerships with artists, arts and community organizations to enhance in-classroom and after school learning, and motivate ALL students to higher academic achievement.
- provides arts education experiences in an inclusive environment designed to motivate students with diverse learning and physical abilities.
- helps teachers build skills to integrate performing, visual, and literary arts into all subjects in a manner sensitive to the needs of a diverse student population.

Is Your School Eligible for an Arts @ Large Special Project?

Schools eligible are K-8 Schools that...

- were part of the 3-year Arts @ Large Program.
- have 50% or more of the student body eligible for free or reduced-price lunch.
- have an enrollment of 500 or less.
- have a diverse ethnic, social, developmental, and academic focused student population.
- support providing arts experiences for ALL students, regardless of their ability, geographic location, gender, ethnicity or socioeconomic status.
- demonstrate support by administrators and teachers to create a school-wide, sustained commitment to the arts by integrating visual, performing, and literary arts across the academic spectrum.
- demonstrate the ability by classroom teachers to lead and collaborate in an arts integration effort with classroom teachers and community artist, arts organization, and higher education partnerships to enhance academic learning.

Arts @ Large supports up to \$5,000.00 for special projects. Resources can be used for the following:

- Professional development for teachers in inclusionary arts integration methods.
- Substitute teachers that allow classroom teachers the opportunity to participate in visual, performing, and literary arts workshops.
- Art, music and multi-media supplies for academic curriculum-based arts integration experiences.
- Transportation and admission fees for students and teachers to attend performances and exhibitions.
- Resources for students to create their own neighborhood and public exhibitions, performances and special events.

4. Please describe the students and staff who will be served by the project. (types of exceptionality, staff that support your special needs population) Will the project be inclusionary of all student learning and physical abilities?

5. Please describe the facilities and material resources available in your school to support your special project.

6. Special Projects supported by Arts @ Large require evidence of collaboration within your school. Who will collaborate on your Special Project? (may include classroom teachers, specialists, administrators, special education representatives, parent volunteers...) What role will they play?

7. Will you collaborate with partners outside your school? (partner schools, community organizations...) What role will they play?

8. Is there a community service component to your special project?

9. What role will students play in the planning and implementation of your project?

Yes, _____ school meets the Arts @ Large eligibility requirements as listed on page 1 of this document.

Principal _____ Date _____
 Signature (required)

Contact Person _____ Date _____
 Signature

**Arts @ Large
Special Project Application Budget**

Date:	
School:	
Contact:	
Project Name:	
Date(s) of Project:	
Professional Development for Teachers & Artist Educators: Orientations, In-Services, Workshops, Higher Education Courses, Conferences, Substitute Teachers	
Instructional Art Supplies - Event Programs Printing, Marketing, Shipping	
Music/Multi-media Supplies	
Artist/Arts Organization Fees	
Student Transportation to Community Art Activities, Performances, Exhibits, Public Art Dedication Ceremonies	
Student Art Festivals (Opening Receptions)	
Admission Fees -- Students	
Total Project Support Requested	